

WCQR 8TH WORLD CONFERENCE ON QUALITATIVE RESEARCH

AZORES | PORTUGAL

BOOKLET

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> New Trends Qualitative Research TOR





QUALITATIVE RESEARCH

| January 23 rd - Tuesday | | | |
|------------------------------------|---|--|----|
| 08:30 - 18:00 | Secretariat (Check-in) (FCT Hall) | | 08 |
| 09:20 - 11:00 | Parallel Communications 1A Parallel Communications 1B Parallel Communications 1C Parallel Communications 1D Parallel Communications 1E Parallel Communications 1F | | 09 |
| 11:00 - 11:30 | Coffee Break | | 11 |
| 11:30 - 13:00 | Panel Discussion 1- Taking It To The Street: The Essentiality of Trust in Community- Focused Qualitative Research (Room 1) Panel Discussion 2 - Development of a Visual Technique for the Analysis of Strategies for Coping with Economic Vulnerability (Room 2) | | 11 |
| 13:00 - 14:30 | Lunch Break | | |
| 14:30 - 14:45 | WCQR2024 Welcome (Auditorium) | | 13 |
| 14:45 - 15:45 | Plenary Session: Multi- perspectivity in Qualitative Research – Approaches, Methodological Challenges, and Insights (Auditorium) | | 14 |
| 16:00 - 17:00 | Azores Traditional Products Tasting (FCT Hall) | | |
| 18:00 - 19:00 | Cultural activity: Visit to the Sacred Art Center of the Carlos Machado Museum and a performance of Azorean music | | |

| January 24 th - Wednesday | | | |
|--------------------------------------|---|--|--|
| 08:30 - 16:00 | Secretariat (Check-in) (FCT Hall) | | |
| 09:20 - 11:00 | Parallel Communications 2A Parallel Communications 2B Parallel Communications 2C Parallel Communications 2D Parallel Communications 2E | | |
| 11:00 - 11:30 | Coffee Break | | |
| 11:30 - 13:00 | Workshop: Designing Qualitative Research for Multi-perspectivity and Research Quality (Room 1) Workshop: Styles of Qualitative Writing and Reporting (Room 3) Workshop: Inquiry and Diary Circles: The power of the circle in qualitative research methods (Room 4) | | |
| 13:00 - 14:30 | Lunch Break | | |
| 14:30 - 16:00 | Workshop: Designing Qualitative Research for Multi-perspectivity and Research Quality (Room 1) Workshop: Styles of Qualitative Writing and Reporting (Room 3) Workshop: Inquiry and Diary Circles: The power of the circle in qualitative research methods (Room 4) | | |
| 16:30 - | Cultural activity: Visit to the Sahar Hassamaim Hebrew Museum | | |

| Junuar | y 23 marsaay |
|---------------|--|
| 09:00 - 18:00 | Secretariat (Check-in) (FCT Hall) |
| 09:20 - 11:00 | Parallel Communications 3A Parallel Communications 3B Parallel Communications 3C Parallel Communications 3D Parallel Communications 3E |
| 11:00 - 11:30 | Coffee Break |
| 11:30 - 13:00 | Demo Session: Gain qualitative insights fast with ATLAS.ti's AI-powered tools (Room 1) |
| 13:00 - 14:30 | Lunch Break |
| 14:30 - 15:30 | Parallel Communications 4A Parallel Communications 4B Parallel Communications 4C |
| 15:30 - 15:40 | Break |
| 15:40 - 16:40 | Plenary Session: Developing Qualitative Theory (Auditorium) |
| 16:40 - 17:00 | Closing of WCQR2024 and presentation of WCQR2025 |
| 18:00 - 19:00 | Cocktail - See you soon Drink (Hotel Marina Atlântico) |
| | |

January 25th - Thursday

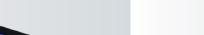
January 26th - Friday

São Miguel Island Guided Tour (<u>registration required</u>) 09:00 - 17:30



• username: WCQR2024

• password: LYsG28MxRq



>> DETAILED PROGRAM VERSION:

https://bit.ly/wcqr2024-program-az





WCQR You Tube



SEE THE WCQR2023 RECORDED VIDEO PRESENTATIONS AT: https://bit.ly/wcqr2024-youtube



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Future-Proof Your Teaching

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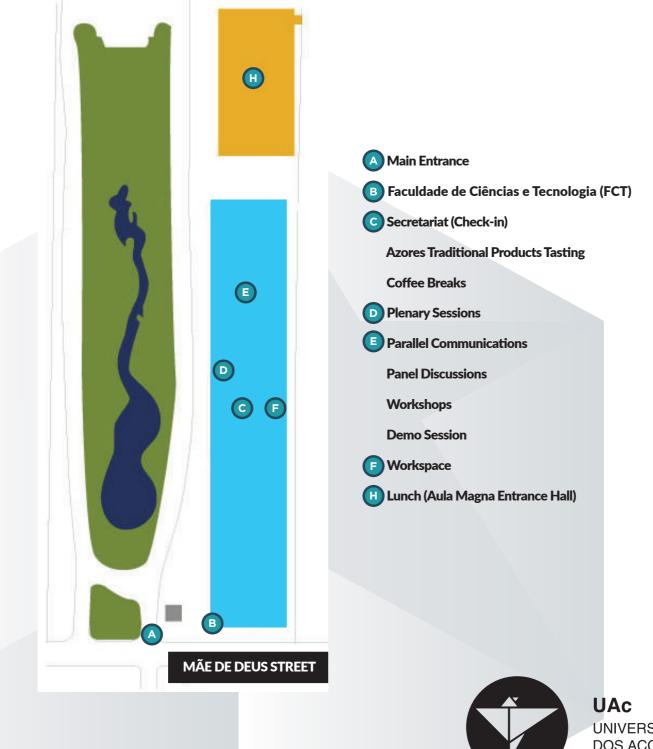
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UAC UNIVERSIDADE DOS AÇORES



FORMATIVE AND E-ASSESSMENT

Professional development for teachers on assessment design, process, assessment for learning and use of ICT tools for assessment.

CAPS CURRICULUM

Strengthens the facilitator's knowledge of facilitation skills and processes.

RURAL EDUCATION

Professional development for rural schools teachers and GDE officials on multiple subjects

JUST IN TIME SECONDARY SCHOOL IMPROVEMENT PROGRAMME

Programme provides teachers with support in subject content knowledge, skills, Information Communication and Technology, assessment, problem based learning

MGSLG TEACHER DEVELOPMENT COURSES



PRIMARY SCHOOLS READING IMPROVEMENT PROGRAMME

Capacitate teachers in selected schools with the necessary skills, values and attitudes necessary to improve reading amongst learners.



THREE STREAMS MODEL

Ensure that learners in 19 subjects, irrespective of their abilities, have the opportunity to develop competences for meeting challenges and taking up opportunities



E-CUBED ENTREPRENEURSHIP PROGRAMME

Develop and capacitate Subject Advisors to champion E-cubed (E3) Entrepreneurship. The Subject Advisors will empower educators with business skills.

INCLUSIVE EDUCATION SERIES

Capacity building of special class educators in special schools with a vocational skills programme.





| DAY | SESSION | ROOM | NOTES |
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WCQR

9th World Conference on Qualitative Research

KRAKÓW | POLAND 4 to 6 FEB/2025

ONLINE 11 to 13 FEB/2025



ORGANIZATION

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