

# FLAGSHIP ACTIVITY - EDUCATING WITH IMPACT -

Summary of  
success!

# Educating with Impact: Inclusion, Technology, and Creative Expression through the EUNICOAST alliance

## Learning Outcomes:

1. Analyze and discuss **inclusive educational practices** for addressing social issues such as gender, bullying, language barriers, and second-chance education in diverse school settings.
2. Evaluate the **ethical** implications of educational decisions and demonstrate integrity in real-life teaching and assessment scenarios.
3. Apply **digital** tools and **AI-based** solutions to enhance teaching, learning, or educational research in coastal or island contexts.
4. Develop **inclusive, creative** lesson designs that integrate visual, musical, or cultural expression tailored to different learning needs.
5. Engage in **critical reflection on educational** innovation and propose context-sensitive improvements aligned with the values of inclusion and diversity.
6. Collaborate effectively in interdisciplinary, multilingual teams to co-create solutions for educational challenges affecting underrepresented learners.

# Educating with Impact



**Thematic blocks**



- Diversity and Inclusion
- Innovation and Educational Technology
- Creativity, Culture, and Expression

# Diversity and Inclusion



**Impact of gender in education**

**Early childhood education**



**Academic & career guidance, social inclusion, and second-chance education**

**Language Difficulties and Bullying**

**Learning Service**

# Innovation and Educational Technology



Effects of technological advancements on teaching and learning



Educational Innovation



Artificial Intelligence (AI)



Research methodologies and data analysis

# Creativity, Culture, and Expression

Education in visual,  
musical, and  
performing arts



Sport and health in  
educational contexts



Education and  
psychological  
development



History of education  
in school and social  
contexts

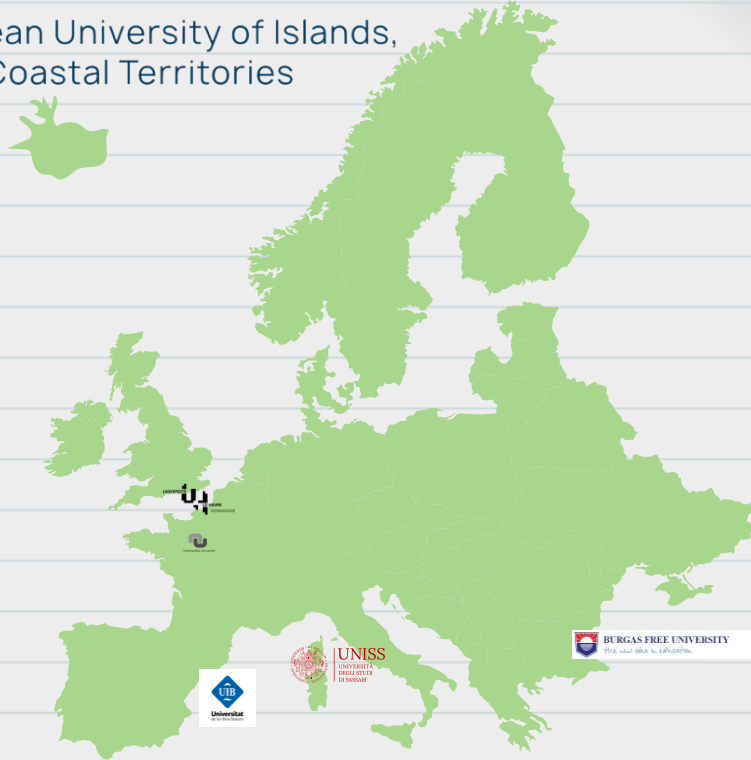


Language acquisition  
and teaching



# EUNICOAST

The European University of Islands,  
Ports and Coastal Territories

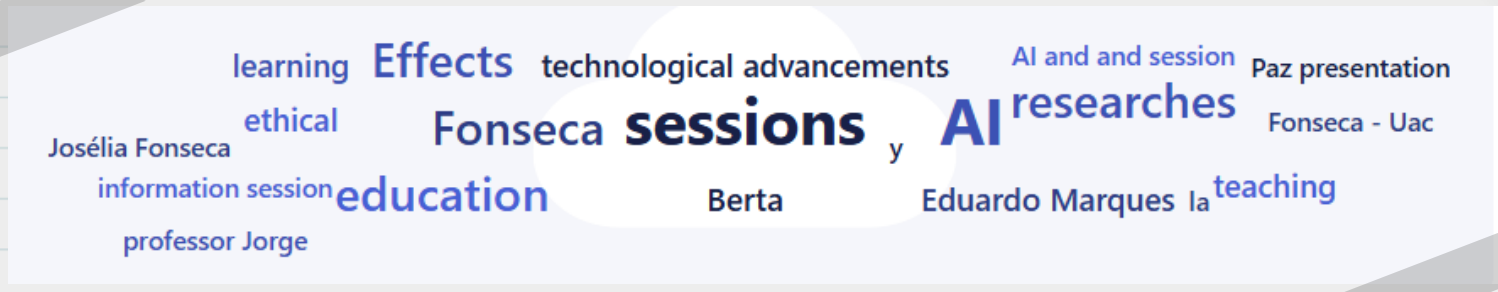


## Which session or activity was most valuable to you?

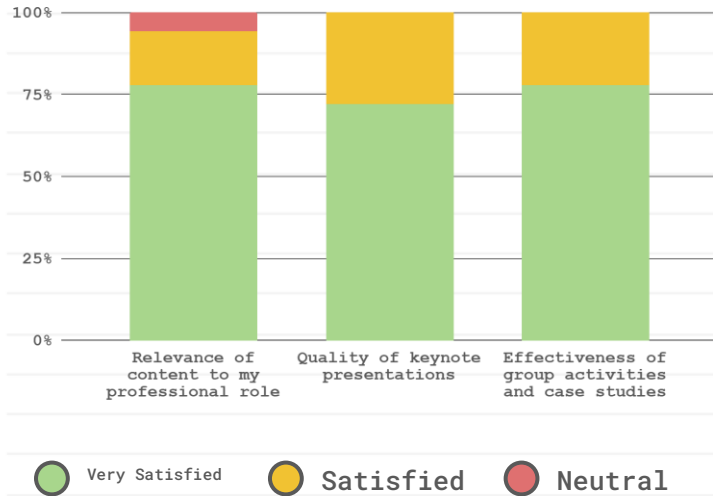
“All of the sessions about AI and ethical use of it on universities, because we should be prepared for this changes on education, to avoid problems in the future”



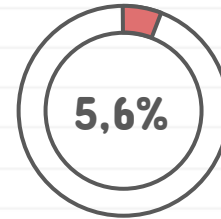
# Which session or activity was most valuable to you



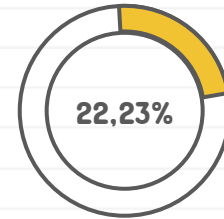
# Did you know this?



The feedback received was mostly positive, as reflected in the criteria established in the survey



Neutrality was the worst option

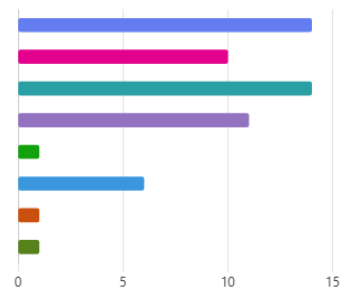


Satisfied, the second option



6. Immediate outcomes (check all achieved): (0 punt)

● Knowledge exchange across partners	14
● New collaborations initiated	10
● Skills development	14
● Best practices identified	11
● Research outputs planned/produced	1
● Teaching materials developed	6
● Student projects initiated	1
● Other	1




## Immediate outcomes

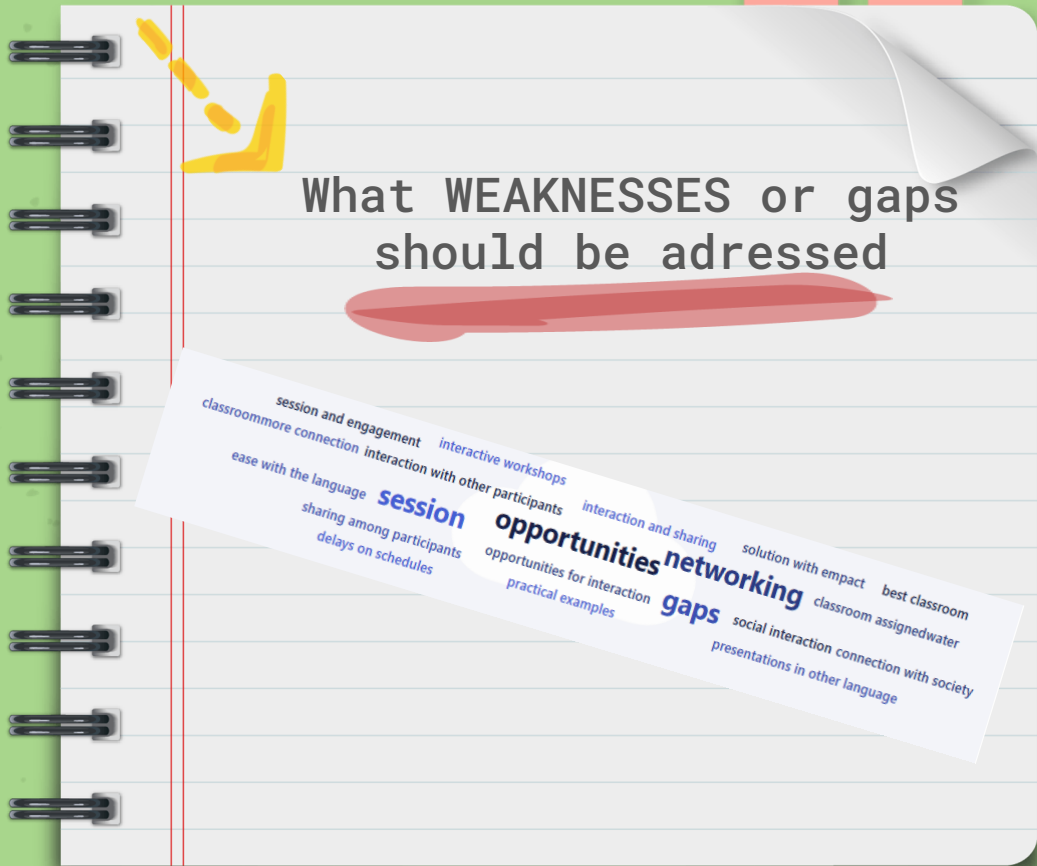
coherent problematic international experience approaches **experiences** skillsrelevant content different backgrounds **different** students

Fee people domain people lectures and students different countries exchange of experience

**people** different areas doctoral students

**countries** people at one place Conect people training with various experiences

  
Main strenghs of  
this programme



# What WEAKNESSES or gaps should be adressed

session and engagement  
classroom more connection  
ease with the language  
sharing among participants  
delays on schedules  
interactive workshops  
interaction with other participants  
opportunities for interaction  
practical examples  
interaction and sharing  
solution with impact  
best classroom  
classroom assigned water  
social interaction  
connection with society  
presentations in other language

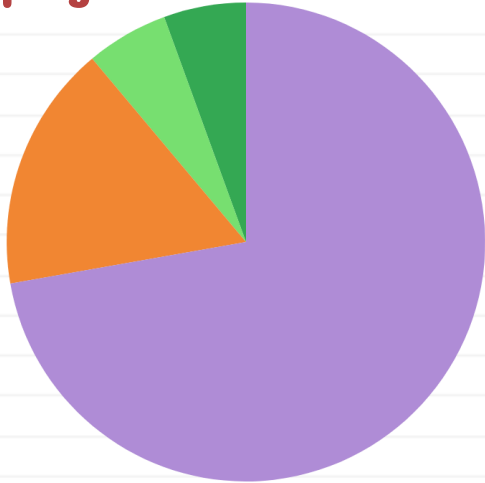
**session**  
**opportunities**  
**networking**  
**gaps**



**4,67**

**OVERALL SATISFACTION**

## How likely are you to recommend this programme?



0-10 scale, 18 responses. 9,44 average

**13**      ●      **10**

0-10 SCALE

**3**      ●      **9**

0-10 SCALE

**1**      ●      **8**

0-10 SCALE

“Congratulations on the EUNICoast project and I really hope it can grow a lot! Thank you all for your kindness, for organizing this winter school, the content worked on and everyone’s presentations”



## Our lecturers



**Eduardo  
Marques**

Universidade dos  
Açores



**Berta Paz**

Universitat de  
les Illes Balears

## Our lecturers



**Aleksandra  
Staneva**

Burgas Free  
University



**Joselia Fonseca**

Universidade dos  
Açores

## Our lecturers



**Joanna  
Blahopoulou**  
Universitat de  
les Illes Balears



**Jorge Ocejja**  
Universitat de  
les Illes Balears

## Our lecturers



**Sofia Major**

Universidade dos  
Açores



**Elena Quintana**

Universitat de  
les Illes Balears

## Our lecturers



**Avelina Miquel**

Universitat de  
les Illes Balears



**Irina Mishkova**

Burgas Free  
University

## Our lecturers



**Eva Aguilar**

Universitat de  
les Illes Balears  
- IRIE



**Daniel Adrover**

Universitat de  
les Illes Balears

## Our lecturers



**Dimitar  
Minchev**

Burgas Free  
University



**Marcos Nadal**

Universitat de  
les Illes Balears

## Our lecturers



**Krasimira  
Mineva**

Burgas Free  
University



**Kameliya  
Staneva**

Burgas Free  
University

## Our lecturers



**Mariya  
Aleksieva**

Burgas Free  
University



**Silvia Ortiz  
Bonnin**

Universitat de  
les Illes Balears